



SHARON P.S. FLYER

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JUNE

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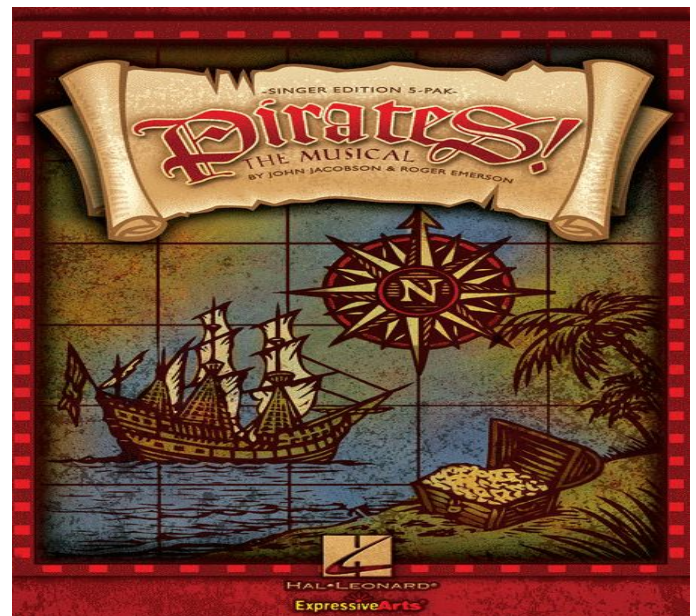
Trustee: Elizabeth Terrell-Tracey (905) 953-0562

UPCOMING DATES

- **May 27 - 31:** Grade 6 EQAO
- **May 29:** Scientists in the School
- **June 6:** K - Grade 1 trip to Brook's Farms
Grade 3 School Trip to Georgina Pioneer Village
Grade 8 School Trip
Grade 3 School Trip to Georgina Pioneer Village
- **June 12:** Intermediate Grade 7 & 8- Area Track & Field at Denison Secondary School
- **June 13:** Grades 4 & 6 - Area Track & Field at Denison Secondary School
- **June 17:** Grade 8 Graduation
- **June 26:** Report Cards going home
- **June 27:** **LAST DAY OF SCHOOL**

Pirates! The Musical!

We would like to thank everyone that participated in and helped with the Pirates Musical. Special thanks goes out to Cortney Cassidy for directing the show and to Mrs. Nagy and Mme. Dumont for making it happen for the students. Everyone put a lot of effort into making a fabulous production. Most importantly, we would like to thank the students for putting the time and effort into their rehearsals and backstage planning. Many thanks go out to parents who supported the musical by supplying costumes, building sets and helping out when needed. The show was fantastic!



Scientists in the School

On April 11 parents and students were excited to participate in two evening Scientists in the classroom workshops! Everyone enjoyed the hands on workshops that involved making homemade bath soaps, cardboard cars and finger printing.





Sharon P.S. Learning Commons Corner

It is been a busy time this winter. Even with all the snow days, we had over 600 books checked out. Many students were able to read and listen to stories about winter and in February learn about and recognize Black History Month through literature.

In our Makerspace time, some of our students were examining advertising and the techniques that are used to sell products, and created their own product, logo and slogan. Some of our Junior/Intermediate students have been developing research skills, using databases, evaluating websites and the importance of citation and bibliographies.

Digital Tool:

This month's digital tool is: Research in Context - It is a curated database of books, newspaper articles, magazine articles, images and videos that students can use when completing research.

Age: Grades 6-12

How to Access: Research in Context can be accessed on the Sharon P.S. Library page or can also be accessed at the following URL:

http://go.galegroup.com/ps/start.do?p=MSIC&u=ko_k12elm_d73

When accessing at home, students will need to use a password to access the database.

Password: york



HUMAN RIGHTS COMMISSIONER'S OFFICE

York Region District School Board is committed to creating safe, equitable and inclusive learning and working environments. As part of this commitment, the Board established a Human Rights Commissioner's Office (HRCO).

The HRCO was created in response to a growing awareness that a space was needed within the school board environment to effectively address issues of discrimination and harassment specific to the Human Rights Code.

The HRCO is an arms-length office for Human Rights Code compliance under the Board's Human Rights Policy.

The HRCO website provides the YRDSB community access to important information related to human rights, a confidential complaint reporting process and contact information for the office.

The website can be found at www.yrdsb.ca/hrco.



Summer Institute

Looking for summer learning and fun activities for students entering Senior Kindergarten to Grade 8? Summer Institute offers academic, recreational and athletic programs and activities with intentional links to the Ontario Curriculum.

The program runs for six weeks during July and August. It is offered at 11 school sites around York Region.

For more information on dates, programs and locations, please visit the [Summer Institute](#) page on www.yrdsb.ca.

Families can register on line, as well as in person or by mail.

Base Registration Weekly Fees:

York Region District School Board students: \$110 (4 day weeks) \$125 (5 day weeks)

Non- York Region District School Board students: \$135 (4 day weeks) \$160 (5 day weeks)

Message From Our Trustee

Thank you for taking the time out of your busy day to read my trustee message. I am pleased to serve as your school trustee. I have been working hard preparing for committee and board meetings and attending school visits. I am a parent, a grandparent, a sister, an aunt, a daughter and a friend.

The important message that I want to relay to you today is one of peace. I believe in love, peace and equal acceptance for all. I know many people have questions about the role of the trustee. Trustees have responsibilities for governance, community relations, preparing for meetings and decision making.

Together we can accomplish many things and continuously strive for success. Our diversity can be our strength. Peace is the main building block towards success and a positive learning environment. Respect, honesty, grace and caring for one another helps create a positive peaceful learning environment. Let us all work together for peace.

I look forward to continuing to build relationships with families over the summer months and in the 2019-2020 school year. As we go into the summer, there are many opportunities to continue supporting your child's learning - whether helping to plan a family trip, visiting the local museum, reading a book or participating in one of the many exciting [summer learning programs](#) offered through the Board. I hope that whatever you have planned that you have a safe and enjoyable summer.

I would also like to offer a special congratulations to the graduating class of 2019! I wish you all the very best as you move on to this next phase of your life. We look forward to welcoming back all of our new and returning families in the fall.

Please have a safe and happy summer. May we have lovely weather with time for rest and relaxation.

Elizabeth Terrell-Tracey
Trustee - East Gwillimbury and Whitchurch-Stouffville

CONGRATULATIONS TO OUR GRADE 8 STUDENTS. MAY THE FUTURE BE BRIGHT AND ALWAYS REMEMBER TO DREAM BIG! EVERY DAY IS A NEW DAY.



Graduation

A celebration...

A time for looking back on lessons learned, adventures shared, bright moments filled with special meaning.

A farewell...

A time for saying goodbye to old friends, to good times you've known... a time for packing away memories, treasures for tomorrow

A beginning...

A time for looking forward, a time to set new goals, to dream new dreams, to try your wings and see what lies beyond

You're off to great places!
Today is your day!
Your mountain is waiting,
So... get on your way!

Dr. Seuss



Please advise our school if your grade 8 child will be absent on graduation day or will be signing out after the morning rehearsal (which is 9:00 a.m. to 10:00 a.m. in the Sharon P.S. gym). Thank you.



Sharon PS is very much looking forward to celebrating our Grade 8 graduation at Oakview Terrace Reception Centre on **Monday June 17, 2019.**

During the week of May 13th, a formal white envelope was sent home with your grade 8 graduate. Included was an invitation, a waiver, two tickets and a request card.

Waiver and payment were due by Friday May 31st to the graduation bucket in the office.

Please note that Request Cards will be looked at once the waiver and payments are submitted.

***Sincerely,
Grade 8 Graduation Committee***



STUDENT PLACEMENT FOR SEPTEMBER 2019

A primary goal at SPS is to develop balanced classes where possible. A balanced class reflects the diversity of the community and allows the variety of interests and talents of our learners to emerge and develop. The classroom provides a variety of opportunities for a range of learners to succeed through appropriate challenges. In the right environment, students develop a sense of belonging and the feeling that they can make a noticeable contribution in a variety of ways. The family, the school and the community all provide opportunities for children to socialize and develop the social and communication skill necessary for success. Each new year brings wonderful opportunities to meet new friends and expand our circle of acquaintances. School becomes more comfortable and familiar and accordingly, the potential of our students has a greater possibility of realization.

These are the criteria we use to guide our placements:

Balanced Ability, Interests and Talents

All children are unique and different. The teacher's ability to provide meaningful learning is enhanced when classes are created to accommodate instructional groupings.

Balanced According to Gender

We attempted to balance the number of boys and girls in each class to ensure many friendship opportunities.

Learning Style

We consider how each learner goes about the process of learning and what kind of environments will best allow that style to be utilized.

Teaching Style

We consider how a teacher goes about the teaching/learning process and what type of learners might best flourish with each teacher.

Social Blending

This should not be viewed as grouping friends together, but as grouping students in a way that promotes effective and efficient learning. At particular stages, some close friends learn best in separate classes.

Parent Input

We welcome any information that parents can provide us concerning class placements, but we do not accept requests for specific teachers. Any information that you feel would be important to us to consider must be submitted in writing by May 31st.

Thank you for your understanding and cooperation.